

## EMPOWERING THE LEARNING DISABLED SUBTHEME: PROBLEMS AND PROSPECTS OF LEARNING DISABLED

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### **ABSTRACT**

*Teachers must be educated to develop their art, not to master it, for the claim of mastery merely signals abandoning aspiration. Teaching is not regarded as a static accomplishment like riding a bike or keeping a ledger, it is like all arts of high ambition, a strategy in the face of an impossible task. Unlike other disabilities, such as paralysis or blindness, a learning disability. Learning disability is a hidden handicap. A learning disability doesn't disfigure or leave visible signs that would invite others to be understood or offer support. LD is a disorder that affects people's ability to either interpret what they see and hear or to link information from different parts of the brain. These limitations can show up in many ways as specific difficulties with spoken and written language, coordination, self-control, or attention. Such difficulties extend to schoolwork and can impede learning to read or write, or to do the math. Learning difficulties can be lifelong conditions that affect many parts of a person's life: school or work, daily routines, family life, and sometimes even friendships and lay. In some people, many overlapping learning disabilities may be apparent. Other people may have a single, isolated learning problem that has little impact on other areas of their lives. It has been found that a number of conditions are present in individuals who have a Specific Learning Difficulty Profile. It is believed by many that language. Persons affected by Specific Learning Difficulty are likely to have a combination of language-based difficulties which id termed as Dysphasia. These difficulties can be apparent in any or all of the areas of written, spoken, heard languages. The appropriate use of language, information processing, understanding and acquiring the areas of language can all be affected.*

**KEYWORDS:** *Learning Disability, Effective Education, Dysphasia*

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